

# **in** vision

SPRING 2026

**INVEST  
IN THE NEXT  
GENERATION**



**Roadmap  
to the LTC**

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on Instagram, YouTube,  
TikTok and **International  
Needs UK** on Facebook



# EDITOR'S NOTE

As International Needs UK marks 50 years (p.4–5), we are reminded that since our inception, we have always been part of a global IN family, united across different cultures, contexts and continents. Walking together has shaped everything we do. Along the way, we have learned that lasting change does not come from quick solutions, but from relationships rooted in trust, humility and shared purpose.

**“If you want to go far, go together.”**

This simple proverb echoes through so many of the stories in this edition.

We see it in Uganda, where new classrooms were completed through shared effort and partnership (p.18–19), and in Ghana, where trainees came together to address a need they noticed in their community (p.8). And we see it, most poignantly, in places of deep suffering. In Burkina Faso (p.14), children who have fled violence carry wounds that cannot be seen. Through our Trauma Care Programme, we walk alongside these children, so they do not have to face trauma alone.

Danny’s reflection on friendship and faith in Uganda (p.20–21) speaks to something at the heart of International Needs: that this work is not transactional, but relational. We aren’t just colleagues, but brothers and sisters, **walking together in faith and love.**

As you read, you might also notice a common thread: investment in the next generation.

From teacher training (p.16), to expanding access to quality education in Learning Without Limits (p.6–7), to creating opportunities for young people to grow, lead and thrive (p.17) – this is where hope takes root and where the need remains great.

That is why we invite you to respond.

Through our **Invest in the Next Generation appeal (p.12–13)**, you have the opportunity to stand alongside children. Whether through sponsorship, supporting teachers, or helping build the infrastructure that makes education accessible, your generosity becomes part of their story.

‘Going together’ is a call for us to not simply observe, but participate, together!

So, as **we celebrate 50 years as a Christian charity in the UK**, we also look ahead with hope, with gratitude, and with a continued commitment to walk alongside our global family.



EDITOR AND DESIGN

*Zoë Atherton,  
Communications Officer,  
International Needs UK*

# INTERNATIONAL NEEDS UK AT 50

## Celebrating a Journey of Faith, Partnership and Shared Mission

Our founding trustees at **International Needs UK established the charity in 1976**, marking 50 years of ministry, partnership, and service. It's a moment of gratitude, reflecting on God's provision and looking ahead with renewed vision. What started as a calling through Ray Harrison at Lausanne in 1974 has grown into a global movement rooted in relationship, humility, and holistic mission.

From the very beginning, International Needs has been guided by a unique philosophy: ministry is most effective when it is locally led, where locals understand the culture, language, and context, yet it is supported globally. Instead of imposing solutions, we seek to stand alongside local leaders who know

their communities, cultures, and challenges. This "shoulder-to-shoulder" approach has enabled the work to be both authentic and sustainable. It acknowledges that God is already active in every context, and our role is not to lead from a distance but to walk together in mutual trust and respect.

As we celebrate IN UK's anniversary, we reflect on one of the important lessons we have learned along the way. In many Western contexts, there has often been a tendency to separate the gospel into two distinct spheres: proclamation and social action. Evangelism is sometimes seen as spiritual work, while addressing poverty, injustice, and community needs is viewed as secondary or optional.



(Pictured) sponsorship coordinators from across the IN Network came together in early 2026 to share ideas, connect with one another, and strengthen the team

### Luke 4:18-19

"The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor... freedom for the prisoners... recovery of sight for the blind, to set the oppressed free..."

Yet our global partners have consistently reminded us that this is a false divide. In many of the cultures where International Needs serves, **the gospel is understood as inherently holistic**. Word and deed are not in competition; they are inseparable expressions of God's love. To proclaim good news without demonstrating it in tangible ways is incomplete. Likewise, to serve communities without pointing to the hope found in Christ would miss the fullness of the message. Through decades of partnership, we have been challenged and enriched by this integrated vision of mission that calls us to embody the gospel as well as speak it.

This is captured beautifully in an African proverb that has become deeply meaningful to our journey: "If you want to go far, go alone. If you want to go far, go together." Over the past 50 years, International Needs has chosen the path of going together. It is not always the quickest or easiest route, but it is the one that leads to deeper impact,

stronger relationships, and lasting transformation.

As we celebrate this golden anniversary, we honour the countless individuals, churches, and communities who have walked this journey with us. We give thanks for the **leaders who have faithfully served** in their local contexts, often with courage and sacrifice. And we look ahead with hope, believing that the same principles that have guided us thus far, local leadership, global partnership, and a holistic gospel, will continue to shape our future.

The story of International Needs is not just about what has been achieved, but about how **we have learned to walk together**. And as we step into the next chapter, we do so with a shared commitment to go further, together.



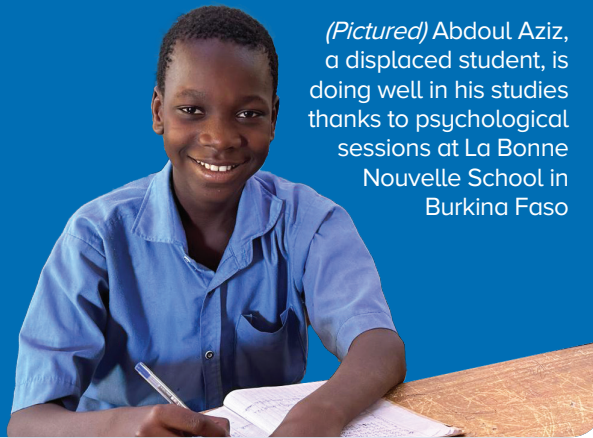
Written by  
Danny Morris,  
Executive Director

(Below) Executive Directors from around the International Needs Network, pictured together in Kenya, 2025



# LEARNING WITHOUT LIMITS

A deeper dive into the global state of education



(Pictured) Abdoul Aziz, a displaced student, is doing well in his studies thanks to psychological sessions at La Bonne Nouvelle School in Burkina Faso

Since its launch in 2015, the United Nations' 2030 Agenda for Sustainable Development set out to end poverty, reduce inequalities, and promote peace and prosperity. Its sustainable development goals, organised around people, planet, prosperity, peace, and partnership, present an ambitious blueprint for a more just and sustainable world.

One of these goals focuses on ensuring **every child and young person can access quality education and lifelong learning opportunities**. This commitment is rooted in the belief that education is a fundamental human right and a driving force for broader development. Access to learning strengthens families, and communities, and helps societies to grow in ways that are economically, socially and environmentally sustainable. With 2030 fast approaching, achieving this remains a challenge.

While there has been measurable progress, 110 million more children have entered school since 2015, and 40 million more now complete secondary education, but major challenges persist. **Approximately 272 million children and young**

**people are still out of school, nearly 40% of them in sub Saharan Africa.** The most disadvantaged groups, including children with disabilities, those living in remote areas, and those affected by conflict, continue to face the greatest barriers to education. In- low and middle-income countries, about **half of children with disabilities do not attend school.** But in some countries or local contexts where barriers are especially high, **this can be closer to 90%.**

Achieving this goal depends fundamentally on people, especially teachers. Recruiting, preparing and retaining well-educated and well-trained teachers is essential, particularly to ensure they can support learners with diverse needs. But effective teacher development needs to reflect the social, cultural, economic, and political realities in individual countries. Teachers work in widely varying conditions from crowded, under-resourced classrooms to environments shaped by poverty or changing policy priorities. Teaching in a rural, resource poor setting demands different skills, tools and support systems than in a better resourced urban school.

Likewise, teachers in conflict-affected areas may require trauma-informed training and flexible approaches that accommodate disrupted learning.

Examples from IN's programmes illustrate the transformative potential of inclusive and context responsive approaches. In Uganda, the Disability Inclusion Project has significantly expanded educational access for children with disabilities. **Up to 2,500 children** have been enrolled with targeted support, while families have benefited from income generation initiatives designed to reduce financial pressures that often hinder school attendance. By addressing both educational and economic barriers, the programme shows how disability inclusion can strengthen children's opportunities while enhancing family resilience and wellbeing.

Similarly, in conflict affected regions, the stabilising power of education becomes especially clear. In Burkina Faso, La Bonne Nouvelle School has **welcomed more than 400 internally displaced children.** The school offers not only safe and structured learning but also integrated trauma counselling. This combination of education and psychosocial support highlights the essential role schools play in fostering stability, restoring hope, and supporting recovery for children living through conflict.

Recognising and responding to these contextual differences is essential for building a teaching workforce capable of delivering

inclusive, high quality education everywhere. **Empowered teachers**, supported within their own local realities, are **central to helping children flourish** and ensuring no one is left behind as the world approaches 2030.



Written by Dr Elizabeth King

**Dr Elizabeth King** serves on the IN Board of Trustees and is an Honorary Fellow of the University of Melbourne. An educator, researcher, and former missionary, she has extensive experience working in the UK, Australia, and Southeast Asia. Her academic work focuses on education in the Global South, particularly in teacher education, policy implementation, and the interplay between culture and schooling in developing contexts.

References:

UNESCO, Global Education Monitoring Report (2024/25): *Leadership in Education*

UNESCO, World Education Statistics (2025)



# HANDS THAT SEW WITH PURPOSE

At the heart of Tojeh, a small town near Adidome in Ghana's Volta Region, a quiet transformation is taking place. Trainees at the CEED\* recently took on a challenge: look beyond the classroom and **identify a real need in a nearby community.**

One trainee's simple observation sparked something bigger. During a visit to the Tojeh Community School, she noticed many children carrying their books in old rice sacks and flimsy plastic bags. These makeshift bags were barely holding together. When she shared it with her classmates, they responded: "Why don't we make proper bags for them?"



Thanks to their creative training, the students saw a problem and a solution. Guided by their team leader,

they gathered leftover fabric scraps from previous sewing projects. What would have been discarded became the raw material for something useful. By the time the bags were finished, they became vibrant symbols of compassion.

When the trainees arrived at the Tojeh Community School to deliver the bags, curiosity filled the air! Children gathered, eager to see what the visitors had brought. As the colourful bags were handed out, the children's faces lit up. Their gratitude deeply moved the trainees. The students realised they were not just learning fashion and design, they were learning to serve others with a deeper purpose.

\*Centre for Empowerment and Enterprise Development was established by IN Ghana in 1991. Today, as an accredited skills training centre, it equips young women in Fashion, Hospitality Management, and Cosmetology.



*Written by Cromwell Awadey, Executive Director, IN Ghana*

# HOPE FOR THE NEXT

Across the communities we serve, children long for the chance to learn and build a future. Through sponsorship, for **£25 per month**, you can help provide **education, resources and care.**

**Invest in the next generation today!**



Scan or contact Kim at: [kim@ineeds.org.uk](mailto:kim@ineeds.org.uk)

# GENERATION



# EDUCATING THE NEXT GENERATION

Across our network over 16,193 children are supported through education across 100 schools each year. We believe so strongly that education has the potential to change life prospects for children and their families. Beyond an academic education, we strive to empower these children with confidence and life skills. We share the love of Christ with them, encourage them in their faith journey, and provide holistic Christian education that nurtures their development.

## Students Empowered to Lead with Confidence

### Advocating for their Peers

International Needs Uganda works hard to empower young leaders at their schools. Children have opportunities to take on different responsibilities, such as head boy and head girl, student leader, and WASH\* club leader. Having consulted with her peers, Monika recently shared with us the greatest challenges she sees for her friends at Makonge Primary School in Buikwe.



My concern is that most sponsored children walk 8km to and from school.

This means they reach home and get to school late. I have had time to interact with them as their student

leader and always hear their challenges. When it rains heavily, they reach home with water all over their bodies. They may be so tired they only attend school two days per week.

I feel sorry for these children, who walk around 80km per week, and my prayer is that if we got a dormitory in this school these children would not fall victim to dropping out of school or academic failure.”



Monika, Student Leader in Primary 7 at Makonge Primary School, Buikwe.

We hope we can help IN Uganda respond to Monika's request, but also that Monika may continue to be a bold and confident advocate for vulnerable members of her community.

*\*Water, Sanitation and Hygiene*



## High Achievers

Child Sponsorship enables an education. For many children, the costs of going to school with all the additional payments would be too much for a family to afford. That is where sponsorship comes in. With the £25 a month contribution for a child, they can be guaranteed a continuous education; and their family can focus their resources on other life essentials such as food, farm inputs and medical fees. Parents around the world work so hard to provide for their children but relieving them the costs of an education helps them to focus on other immediate needs. And it makes a difference!

Samuel, a sponsored child who is now attending university, is now in his final term of a bachelor's degree in law. Here is what the sponsorship coordinator Ivan has to say about Samuel:

“Samuel is an exceptionally dedicated and high-performing student. He has consistently represented his university in inter-university legal competitions, where he has received recognition and awards for his outstanding performance. His commitment, discipline, and academic excellence clearly demonstrate his potential to become a valuable legal professional.”

We look forward to following Samuel's career and celebrate his hard work and achievement with him.



*Written by Ali Mbugua,  
Chief Operations Officer*



# INVEST IN THE NEXT GENERATION

We represent a global community of young learners who are working incredibly hard to learn, grow and develop. Education is a gateway to stronger employment opportunities, greater capacity for self-support, community development and so much more. This remains a critical part of how our partners empower communities around the world. We want to help more children. Please help us.

Please donate via this QR code that leads to our website, or using the form and freepost envelope enclosed.

We hope to find sponsors for **100 more children** in 2026. Could you help us raise funds for education projects?

“Supporting Samuel at this crucial stage will ensure that his years of effort are not lost and will empower him to graduate and contribute meaningfully to society.”

Ivan, Sponsorship Coordinator, IN Uganda



SCAN ME

TO DONATE



£25 per month helps a child go to school through **Child Sponsorship**

£25 per month helps a group of children go to school through **Group Sponsorship**

£50 per month helps a disabled child go to school



£10 trains a teacher in **disability inclusion** for a day

£200 provides a **wheelchair** for a disabled child

£366 could fund a **primary school teacher** for a month

£5 provides a week of **nutritious school meals** for a child

£10 buys a **textbook**

£10 funds **school uniform**

£26 to provide **stationery** for weekly bible clubs



£35.80 for a **desk with chair**

£59.70 for a **double desk with bench**

£334.40 for **14 staff chairs**

£500 funds a **school computer**

£3,219 builds a **block of school toilets**

£34,000 could build a **new classroom**



**DONATE TODAY**

# HEALING INVISIBLE WOUNDS

Burkina Faso has been facing one of the most severe security crises in its recent history, triggering massive internal displacement. Families left behind homes and sometimes even loved ones, witnesses to violence no human being should ever endure. Hundreds of thousands of children have been deprived of education, stability and hope.

When our IN school, La Bonne Nouvelle, welcomed internally displaced children, we quickly realised that providing access to a classroom was not enough. Some children would jump at the slightest noise. Others withdrew into silence, unable to focus, and many suffered from recurring nightmares. The trauma was visible.

We could not simply expect them to learn. This realisation led to the creation of our Trauma Counselling Programme. Trained psychologists and pastors conduct regular counselling sessions in a safe and supportive environment. For many children, it is the first time they can express their painful memories openly. Since its launch in 2022, the programme has supported 252 children in its first year alone and more than 400 displaced students overall. Some children have even returned to their villages strengthened by renewed inner resilience. Others continue their education peacefully and with ambition. Recognising the economic vulnerability of displaced families, we also introduced urban gardening and

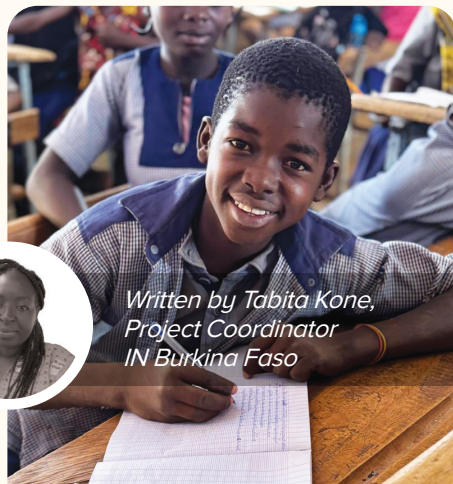
carpentry training. Since most parents previously depended on agriculture, these initiatives help them build small income-generating activities and regain autonomy.

**A healed child can dream again, and a child who dreams can help rebuild a nation.**

## Noufou's Journey Back to Peace

Noufou arrived at our school, eight years old, having escaped his hometown after he heard armed attacks. Like it was yesterday, he remembers the sound of gunfire. Even after finding safety in Bobo-Dioulasso, sudden sounds still made him jump. He struggled to focus because his thoughts constantly returned to what he had experienced. Noufou was a deeply traumatised child.

Through the school's Trauma Counselling Programme, a psychologist began holding regular sessions and, for the first time, Noufou was encouraged to speak about his fears. As part of the programme, Noufou was also taught gardening. Together with his mother, he planted banana trees and sweet potatoes at home. Noufou is now proud to assist his family, and proud to have regained inner peace.

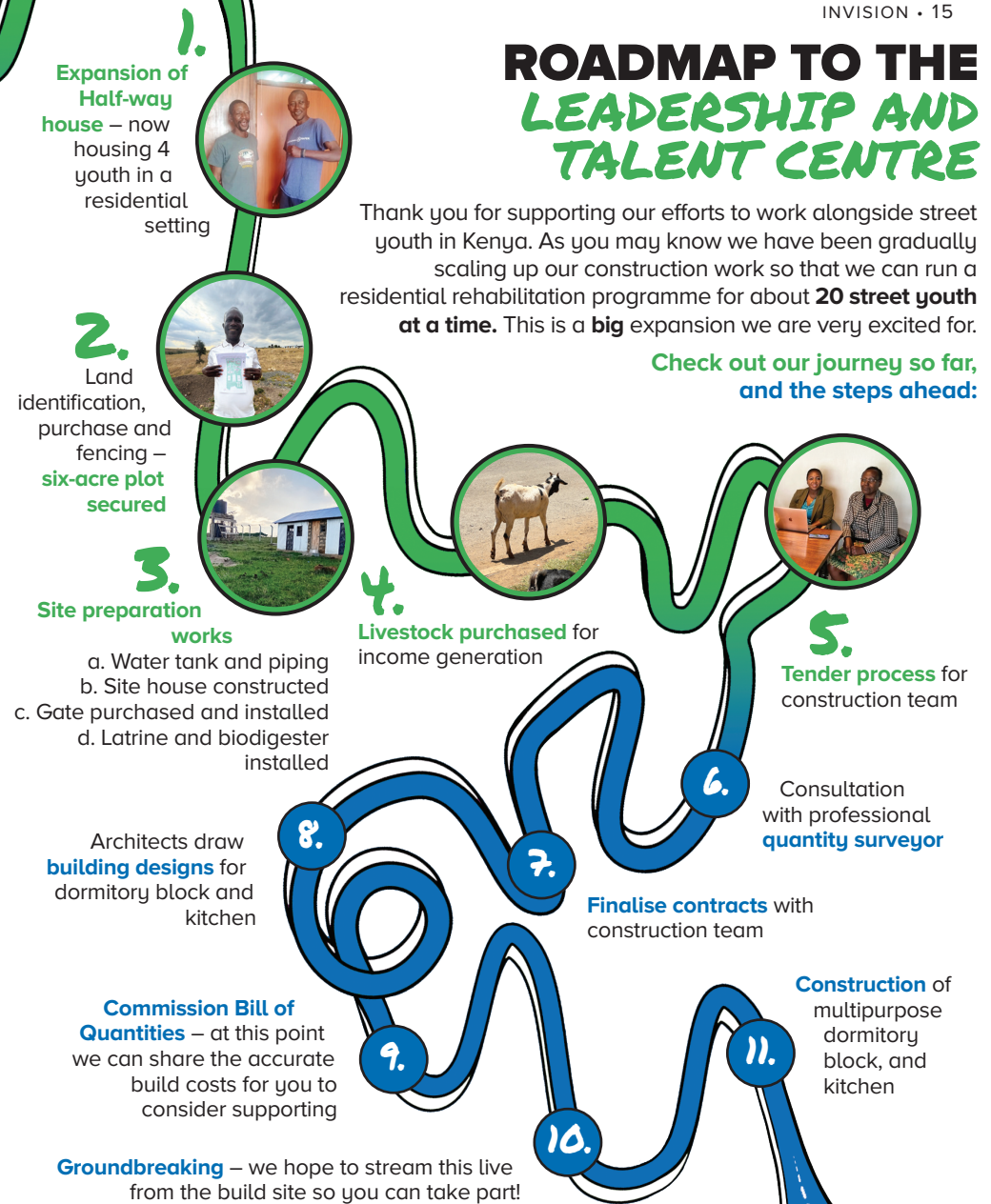


*Written by Tabita Kone,  
Project Coordinator  
IN Burkina Faso*

# ROADMAP TO THE LEADERSHIP AND TALENT CENTRE

Thank you for supporting our efforts to work alongside street youth in Kenya. As you may know we have been gradually scaling up our construction work so that we can run a residential rehabilitation programme for about **20 street youth at a time**. This is a **big** expansion we are very excited for.

**Check out our journey so far, and the steps ahead:**



**Please journey with us AND KEEP GIVING TO MAKE THIS PROGRESS POSSIBLE!**

# EMPOWERING TEACHERS

## You made this possible!

As my daughter has recently started school, more than ever I am aware of the importance of teachers in the development, confidence and growth of children. When we invest in teachers, we are investing in the next generation.

In February this year over 200 teachers from schools in Uganda gathered to learn more about disability and how best to educate children with learning difficulties in their classrooms. This way ALL children, regardless of ability can access the life changing opportunity of education.

In Uganda, disability is often regarded as a curse. Many disabled children are hidden away, lack access to education, medical care, and mobility aids. With over 1.28 million children living with disabilities (Uganda Census 2024) and only 9% attending primary school (Ugandan Government, 2017), change is desperately needed.

Our Disability Inclusion Project will reach 3,152 disabled children across Kayunga, Mukono, Jinja and Buikwe districts from now until 2028.

Activities include inclusive sports festivals, training for teachers



and community leaders, and peer support groups. We also provide mobility aids such as wheelchairs and crutches and improve accessibility in schools and communities through ramps, pathways and toilets. Through our four-pronged approach, we work closely with disabled children, their parents, teachers, and communities. At the heart of the programme is sport as a tool for change - helping children flourish while showing families and communities their true potential.

*Written by Ali Mbugua*

**Amy Conroy**, 4x GB Paralympian, says:

“My faith teaches me that **every child is created equal and deserves the chance to flourish**. Sport gave me back my independence, and I believe God can use it to open doors for children everywhere. I'm proud to stand with IN UK to raise the funds to ensure children with disabilities in Uganda have the same opportunity to play, to belong and to dream.”



# THE BIG THANK YOU

**Wow!** We were blown away by your generosity once again for our match funding appeal with The Big Give in December last year. A BIG shout out to our match funders who made it all possible, and to every single person who contributed to our target. We raised a phenomenal £38,885 (+27 pence!) - thank you!

These vital funds are helping disabled children in Uganda to gain access to school, have mobility aids and medical treatment. Teachers are being trained and encouraged to run disability inclusive sports at their schools - recognising the great unifying power of sport, alongside the physical and mobility benefits.

Disabled children are growing in confidence, building relationships and progressing academically. This would not have been possible without the funds raised from The Big Give. **Thank you for making this possible.**

Amy Conroy is our very passionate ambassador for this project. She helped share our fundraising campaign last year. Here is a message from her:

“Thank you so so much to everyone who has donated to the incredible International Needs. Launching the partnership with them has honestly been one of my biggest gratuities from 2025. It's an honour to work alongside such passionate people authentically doing such life changing work. I cannot wait for what is ahead!!”

We hope to do another match funding campaign this year (if we can find the pledge funders), we will of course let you know about it. Thank you once again.

*Written by Ali Mbugua*

Scan the QR Code to read The Church Times interview with Amy



## New Classrooms in Kijindi, Uganda

IN UK recently supported IN Uganda in building a brand new and high-quality block of classrooms at Makonge Primary School, Kijindi - one of the three IN Uganda schools. Here is what some of the students had to say about their new block of seven classrooms:

"THANK YOU FOR THESE CLASSROOMS"

"IT'S WONDERFUL AND BEAUTIFUL"

"GREAT AND NICE LOOKING"

"BEAUTIFUL AND SPACIOUS"

"AMAZING AND FANTASTIC"

Augustine Katwaza (pictured below), Headteacher at Makonge Primary School, Kijindi, says:



We formally had classes with [poor] condition, with poor ventilation...

But here we are. May God be glorified.

Someone who hasn't been here can't know what it means. Our cry has been answered by so many donors and well-wishers of the school. Thank you so much for continuing supporting our school. May God bless you.



# THANK YOU

# MAY GOD BE GLORIFIED.





## NOT JUST COLLEAGUES, BUT BROTHERS

**After 22 years of faithful and dedicated service, Rev. Justus has stepped down from his leadership role as Executive Director of IN Uganda.**

Six months before I stepped into the role of Executive Director of International Needs UK in 2014, I met a man who would, in time, become far more than a colleague. For the next twelve years, he would be a friend, a colleague, and in every meaningful sense, a brother.

**This was Reverend Justus Miwanda.**

I had already heard a great deal about him from our board and my predecessor, Peter. Expectations were, therefore, reasonably high. And yet, meeting him in person, I realised that the reports had been accurate, but also entirely insufficient. Justus wasn't just an impressive speaker; he was the kind of communicator who made you feel both seen and called to action at the same time. By the end of our first meeting, more than 70 people had signed up to sponsor a child.

As our vision to expand IN UK's reach and impact grew, Uganda became a natural focus. Together, Justus and our team worked to build stronger support in the UK. Over time, child sponsorship grew steadily. The secondary school, made possible through the generous support of our corporate partner, Ogilvy Mather, was completed, alongside new buildings funded by other international donors. But as our conversations deepened,

so too did our awareness of a quieter, more persistent crisis. Access to clean, safe water in the local community remained limited, and waterborne diseases continued to erode quality of life in ways that statistics struggle to fully capture.

Prompted by Justus, and encouraged by Ali from our team, we launched a WASH\* programme in 2017. It is now in its third phase. To date, over 65,000 people across 27 villages have gained access to clean water sources, improved sanitation, and better hygiene practices. That's 65,000 more opportunities for life to flourish in all its fullness. Alongside this, through partnerships with Plan International and UNESCO, our work with children with disabilities has taken on new depth and clarity. Sixty partner schools will be actively including 3,152 disabled children in education from now until 2028, with families supported and perspectives transformed. It turns out that when you begin to see every child as made in the image of God, communities have a way of changing, sometimes slowly but unmistakably.

*\*Water, Sanitation and Hygiene*



**Scan the QR code to  
hear Justus's reflection**

All of this speaks to the quiet, persistent power of faith lived out in partnership. It is the Gospel, not merely proclaimed but practised, in spreadsheets and staff meetings, in boreholes and classrooms, in radio broadcasts at 4 a.m.

Ah, yes, the 4 a.m. broadcast. Because if Justus has one flaw, it is that he has not yet mastered the spiritual discipline of sleeping in. Each Sunday, he rises before dawn to share the good news of Jesus on the radio, then preaches three times in church services. This is in addition to overseeing 180 staff in his full-time role. Most of us would consider getting through Monday a success; Justus, meanwhile, has already completed what feels like an entire week before breakfast on Sunday.

Yet what has always struck me most is not his capacity, but his attentiveness. Somehow, he has time for people. Whether it's a colleague, a community member, or even a smiling petrol station attendant, Justus is present. On one such occasion, that simple interaction turned into an invitation to know Jesus personally, complete with a Scripture Union notes pack.

Justus's spiritual wisdom has been shaped by the daily realities of leadership, vulnerability, and dependence on God.



*(Above) Dr Gerald, Danny and Rev Justus*

He carries his responsibility with sincerity, and his faith with humility.

When you visit Buikwe, it is difficult not to fall in love with the warmth of the people, their generosity of spirit, and the paradoxical richness that exists alongside material poverty. My wife often says that Buikwe, Uganda is a place of healing, and I have come to agree.



*(Above) Dr Gerald Naluweiro*

In February, I had the privilege, alongside UK partners, of visiting Uganda to see the opening of the newly built classrooms in the community at Kiyindi, after years of shared vision and labour. It was also a moment of transition. Justus has now retired, passing the baton to the highly capable Dr Gerald Naluweiro, who will no doubt lead with strength and wisdom in the next chapter of INUG's story.

As we mark this moment, we celebrate Justus's achievements, his friendship, and shared faith. And the enduring impact of a life faithfully lived.

Justus, Deborah, and your family, we thank God for you. And we pray that the grace you have so generously given to others will now return to you in abundance.

*Written by Danny Morris*

Be a part of something *meaningful...*

# EVENTS CALENDAR

International Needs has been a locally led, interdependent Christian network for **50+ years**.

**Come and chat with us at these events!**



**Cheer on our runners!**  
Meet IN UK staff at zone I as we support our London Marathon runners...



**'This is my story'**  
Hear real stories of hope from IN Uganda, IN Philippines and IN Kenya



**Enjoy a memorable spring day on the greens** at Singing Hills Golf Club, filled with friendly competition and GREAT company



**Be the Impact:** Inspire good in the world - explore volunteering with International Needs!



Experience a vibrant weekend of uplifting live music, worship, a **loving community** and lots of good fun



Rev Justus reflects on his 22 years of ministry with **IN Uganda**, and introduces us to Dr Gerald Naluweiro the new Executive Director



Join us for an **inspiring** time of worship, powerful teaching and meaningful conversation



**Pink October: breast cancer awareness** in Bobo Dioulasso with IN Burkina Faso



**Providing clean water for my village:** how IN Uganda have helped us get clean water



Meet together with the IN UK team for an evening of worship and reflection; and **celebrate the impact** you've made!



[ineeds.org.uk/fundraising-events](https://ineeds.org.uk/fundraising-events)

# WASH Team photos, Uganda, 2026

*\*Water, Sanitation and Hygiene*



**International Needs**

Empowering families



Registered with  
**FUNDRAISING  
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Registered Charity Number 1175526

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