

invision

SPRING
2019

Our 2019 Spring Appeal

Kiyindi Classroom Build

Read about exciting updates
from our partnership with INUG
in Kiyindi!

Connecting worlds

How We Can Learn
from One Another



International Needs

Helping families create a sustainable future

ineeds.org.uk



invision Spring 2019

2019: A YEAR OF EQUIPPING

Welcome to the 50th edition of *invision*. In this edition we have the privilege of hearing from many of our international partners about the impact that IN projects are having in their local communities as we continue to work together to equip families for the future.

As always, thank you for your continued support of International Needs. We hope this magazine will encourage and inspire you.

Find us online!

Keep up to date with our work around the world with just a click! Find us today at ineeds.org.uk or [@ineedsuk](https://twitter.com/ineedsuk) on Facebook, Instagram and Twitter.



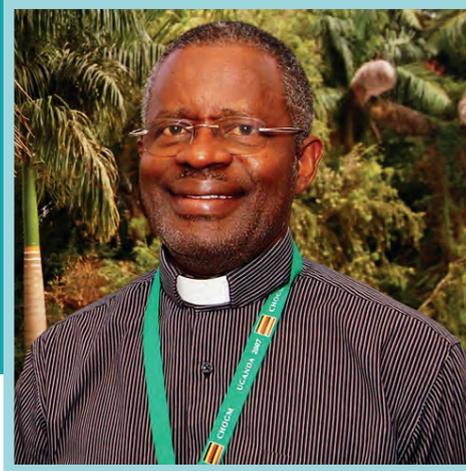
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Greetings from Uganda

This edition of inVISION includes many contributions from our international partners, and particularly focuses on the work that INUK is doing in partnership with IN Uganda. We are pleased to have Rev Dr Samuel Luboga (IN Uganda Board Chair) introduce this edition of inVISION by sharing some of his thoughts about the work of IN, and the impact that IN projects are having in Buikwe.



What do you think is special about the vision of the International Needs Network?

What has impressed me about the IN Network is that each country's organisation is independent, but subscribes to a common goal and works together. I like that we don't have projects dictated from a headquarters but initiated by people who meet face to face and see the needs.

I feel that International Needs increases the opportunity for communities to have a say, rather than just doing what other people say. Individuals do not personally change if they are just complying with instructions. For example, with IN's WASH Programme here in Buikwe, we are seeing local people express their vision of what success looks like to them which is important.

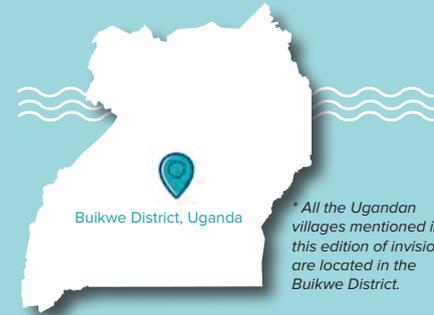
Collaboration is also very important. At the lowest level, good people are doing good things but they don't work together. At the next level, they let each other know about what they are doing, and even better than that is going to the community and asking what the needs are and trying to meet them. But the very best, is if the two groups plan together and are sensitive to each other's

needs - that is true collaboration. During my time with IN, I have seen this attitude developing - there is a visible desire among different partners to work in a way that respects each other.

What is life like for families in Buikwe?

Life in Buikwe is improving for families through the work of IN. When IN started in Buikwe there was so much need and only a few people could benefit. But now there is so much joy, because not only are the children benefiting, but the school and the wider community are benefiting.

The Livelihoods Programme supported by IN Australia and the WASH Programme supported by INUK are attacking problems at the source. This empowerment is improving people's attitudes to take action and sustain their lives. As a result of the general uplifting of the community, now families are able to contribute towards their children's school uniforms and scholastic materials.



Buikwe District, Uganda

** All the Ugandan villages mentioned in this edition of inVISION are located in the Buikwe District.*

What message would you like to leave people with as they read this edition of inVISION?

This magazine tells stories of changed lives. It is possible to read a story and just enjoy the story, but it would be better to imagine these individuals, to empathise with them, to see the changes that have occurred in their lives and in the spirit of paying it forward see if these stories can be replicated, making the world a better place for everyone.

What can people in the UK learn from Ugandan culture?

I think people in the UK could learn from people in Uganda how to care for others and the sense of family here. When anyone has a problem here the entire community lines up to help.

The village of Buwuma in Buikwe gathers to celebrate the dedication of a new borehole.



Step 1. Getting out of Syria

Imagine - your home is no longer safe. You must make the difficult choice to leave behind your belongings, your livelihood, and your history to seek safety. If you're fortunate, your whole family is still together. In many cases, loved ones have been lost in the civil conflict but there is no time to mourn. You pack what you can carry and invest most, if not all of your resources on getting transport out of Syria.

Step 2. Impossible Choices

Where would you go from here? Many Syrians dream of getting to the safety of Europe, but to do so they need first to get to Turkey or Egypt to have transport options.

Would you opt for Turkey? It's more expensive to obtain entry, but living conditions are better and Europe can be reached by land. Or would you choose Egypt? It's cheaper to get to, but living conditions are poor and to reach Europe you'll need to complete a perilous sea journey.

Step 3. Everyday Limitations

Resettlement elsewhere can be challenging. For example, in countries like Egypt, unemployment rates are already high and work permits are difficult for refugees to obtain. In many cases this means that refugee children cannot afford to go to school and families struggle to have their basic needs met. Discrimination from nationals is also common, as the influx of people has put pressure on their infrastructure, social services and economies.

IN Egypt: Extending Hope & Human Dignity to Syrian Refugees

While each refugee has a unique story, we wanted to outline potential points in the journey to help put into perspective the difficult choices they face.

Walking in the footsteps of a Syrian Refugee

To find out more about how you can contribute to the work of IN Egypt you can contact danny@ineeds.org.uk.



IN Egypt worker, Sawsan, meets with Syrian refugee women regularly to offer prayer and support.

How IN Egypt Helps:

Maggie (IN Egypt Ministry Volunteer)

"There are a great number of Syrian refugees that have come to Egypt through the last few years to escape from violence and seek better living opportunities. Most of these families left everything behind them and came with hardly anything. Some of them lost their breadwinners - many fathers died and left behind children without money.

They live in Egypt in bad conditions. They cannot have work permits so, as a result, many Syrian families have no income to afford schooling or meet their daily needs. We try to offer help through the available resources we have. We meet them on a regular basis and listen to their problems, counsel them, and share

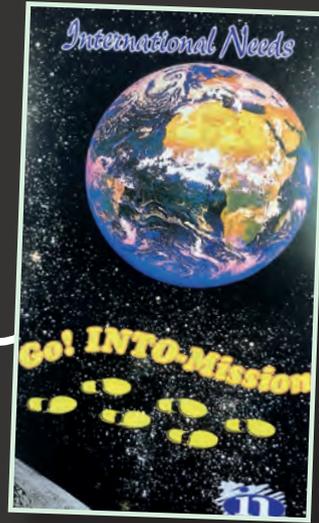
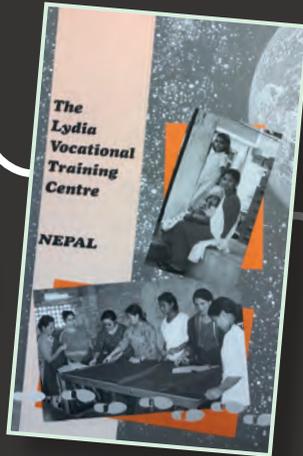
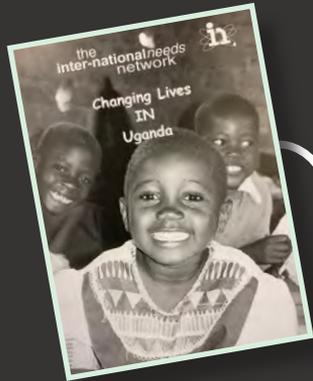
the hope of Jesus. We offer them food supplies, shoes, school bags, medicine, and blankets as well as bags of food.

There are many heartbreaking stories that we see among these people. One individual we support is a young lady who is 28 years old who was living in Syria with her parents and her husband and two little boys. One day ISIS blew up their home and every family member was killed except her. She came to Egypt very desperate and now she is attending our spiritual meetings and our team is trying to support her financially, psychologically and spiritually."



Led by National Director, Abu Martin, IN Egypt ministers to vulnerable Egyptian families and Syrian refugees through vocational training, providing microloans for business start-ups, and offering an extensive Bible teaching correspondence curriculum to students throughout the Middle East.

1997: Lydia Ladies Training Centre in Nepal opens!



Before GoGlobal trips there was INTO-Mission. INUK has always been passionate about visiting our international partners.

To celebrate our **50th** edition of **invision**, we wanted to share snapshots of past editions and revisit INUK projects through the years.

1999: Ken Gnanakan of ACTS India visits the UK.



2006: IN Ghana provides livelihoods training for rescued Trokosi slaves.



2010: Harvest Challenge for Kenya street ministry led by our international partner, Grace Empowerment.



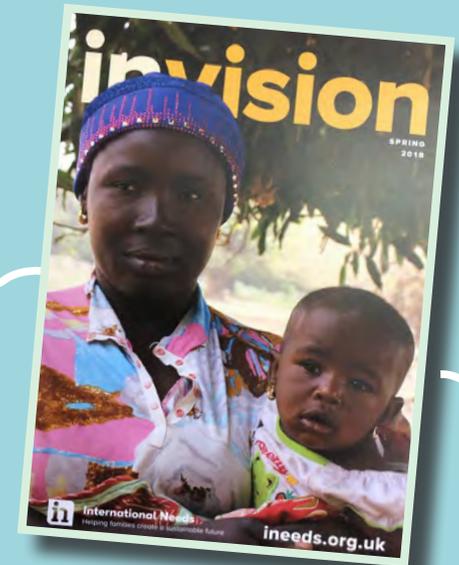
2011: IN Medical Centre in Burkina Faso opens!



In 2014, INUK's GoGlobal teams travelled to Uganda and Burkina Faso.



2015: INUK raises £35,000 for Nepal Earthquake victims and begins to develop Livelihoods Programmes.



2018: New classrooms at La Bonne Nouvelle School in Burkina Faso are completed!

Building hope for the future in Kiyindi



In March, INUK's Programme Manager, Ali Mbugua, got to sit down with Headmaster Stephen Lubega of Kiyindi Primary School to discuss the impact of the work of International Needs in Kiyindi.



Ali: What changes have you seen in Kiyindi as a result of more people getting an education?

*It has had a great impact, especially for girls. I remember 10 years ago parents didn't want to educate their girls. They'd wait for them to be 14 or 15 and then they would be married off. But now because more girls are going to school they are getting empowered. **It gives them a voice.***

Through this school I've seen many children from the different communities we serve getting professions. These ones working are inspiring the young ones that when you remain in school you can get a career and have a better life.



The current nursery classrooms are in need of replacement.

Ali: Kiyindi Primary is in the process of constructing new nursery classrooms. What has led you to needing these classrooms?

We want a safe area for our nursery children that is conducive to learning. Presently the classroom they occupy is not in good shape and we've been advised on several occasions by the school inspection team to find a better environment for these school children.

Ali: Many of the children attending Kiyindi Primary School are sponsored. What difference has sponsorship made in the lives of the children you teach?

It makes a difference because they are able to keep in school longer until maybe at such time as they go to college and they are able to get a profession and come out to serve in different capacities. But also, this school is structured in such a way that when children come here we look after some of their needs. For instance, we are able to provide a breakfast and lunch so that children do not have lessons on empty stomachs. Our school is rated outstanding in performance by the

district school inspection department so when they come here they get a quality education.

Ali: What kind of future do you want for the children who study here?

I want a brighter future for them: where they can positively contribute to their families, their communities and the improvement of their country, but also be people who appreciate that human beings can live together irrespective of their differences - that we can support each other. That would make such a difference in the world.

Ali: Do you have a message for your supporters in the UK?

Yes – on behalf of this school, we sincerely appreciate their help towards supporting children in this community. We appreciate the difference of their prayers, and their support.

READ MORE
about INUK's
Kiyindi
Classroom
Project



This spring, we need your support to finish the Kiyindi nursery classrooms

Fundraising for this project got off to a running start in June 2018, when David Waite completed a staggering 100 mile challenge just shy of his 70th birthday. This fantastic effort raised over £13,000.

We can't all run 100 miles but together we can go a long way.



This spring, can you help us raise the £12,000 needed to complete the Kiyindi nursery block?

It has been exciting to watch the progress being made on the new nursery classroom block in Buikwe! Our goal is to have the new classrooms completed by October. We need £12,000 more to complete construction. Can you help us reach our goal?

To make a donation please fill out and return the response form enclosed, give online at www.ineeds.org.uk, or by phone on 01883 331332 (during office hours).



THE BASIC STRUCTURE IS COMPLETE

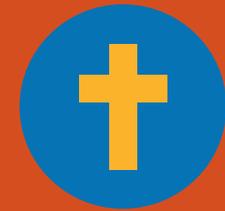
As of April 2019, the basic structure has been completed but funds for the fixtures and fittings still need to be raised.

BUT WE NEED YOUR HELP TO PROVIDE A SUITABLE CLASSROOM SPACE FOR KIYINDI PRIMARY'S NURSERY STUDENTS!



Kiyindi Primary School currently has 182 nursery students who will benefit from this new learning space.

Connecting worlds



How We Can Help & Learn From Each Other

Danny Morris, National Director

We live in such a different world than the one that our grandparents were born into. The global population stands at 7.2 billion and has multiplied six times in the 20th Century alone.

The global landscape is rapidly shifting - cultural, religious and national boundaries are blurred and power is shifting. Church attendance continues to decline in the West yet is increasing rapidly in the South and the East. With these changes come inevitable challenges and increased complexity as we seek to support materially poor communities with more traditional cultures.



How INUK is Engaging in Modern Day Mission

More than that, we need to acknowledge that Western initiatives have not always got it right, and we need to learn the lesson of involving local communities so that their perspectives and knowledge are fully taken into account. Sometimes local views have been neglected and simple, material band-aids have been applied as solutions to complex issues. If we fail to put this right, despite our best intentions and efforts, our programmes will not be as effective as they should be and may even cause harm.

We want to be holistic in how we approach mission, balancing the spiritual and material needs of the communities we are working with. We want to emphasise clear communication and collaboration between local leadership and global supporters. At INUK, we view local initiative, leadership and implementation as essential.

Rev Justus, from IN Uganda, sharing with students at Eltham College in Mottingham about the challenges that young people in Uganda face including limited access to education, clean water and health services.

We seek to have a posture of working together and being open to learn from our colleagues in the East and the South, in terms of what constitutes development.

This two-way interaction and learning from one another is something that the International Needs Network as whole is continuously pursuing as we work with international partners on our projects in 26 countries around the world.

Our role in the UK is not to instigate or implement change, but to provide support and encouragement to local leadership as they oversee and develop each project initiative to meet the specific needs of their communities. As we engage in mission around the world, we are recognising our need to consult others on how to effectively create culturally relevant community development initiatives.

To be effective in this ever-evolving globalised world, we must think critically about our methods and approach to the work that we do as a mission development agency.

Keeping the Mission: Adapting our Methods and Mindset

When those of my generation or older hear the term mission, we have quite a specific image of what that is. Mission conjures up pictures of European Christians sailing to far flung shores and setting up hospitals, schools and churches.

However, today's spiritual and material needs are not just "out there" but within our own borders. It's too simplistic to use broad terms like 'developed' and 'developing' countries. The distribution of wealth is much more nuanced – a mixture of poor and rich communities can be found in every nation. As a result, we can no longer afford to look at mission through the lens of "the West to the Rest".

"LET EACH OF YOU LOOK NOT ONLY TO HIS OWN INTERESTS, BUT ALSO TO THE INTERESTS OF OTHERS."

PHILIPPIANS 2:4

Our methods may look different, but our mission remains the same: to share the good news of Jesus Christ and to come alongside the poor and marginalised.

ARE YOU INTERESTED IN LEARNING MORE ABOUT 21ST CENTURY MISSION?

Please contact Danny Morris at danny@ineeds.org to schedule a speaking engagement at your church or organisation.

PROJECT UPDATE: WASH



Jessica and her grandchildren are supported by the WASH Programme in Monde.



Suzan and Joab who help manage the IN Uganda WASH team sit down with INUK Programme manager, Ali Mbugua, to discuss the impact that the WASH programme is having across Buikwe .

Ali: What support are you providing to the 12 villages that you are working with?

Suzan: Our goal as WASH is that we want to improve the health of the local communities. We do a number of activities to achieve that goal: we drill boreholes to ensure each village gets one, and we rehabilitate wells and boreholes which are not functioning.

We also elect water user committees. We train them to sustain the facilities, and they collect contributions from their community to make sure that they finance the maintenance of the water sources in case they get broken.

Ali: What are the key elements of your WASH programme that are about sustainability?

Suzan: First of all, as I said we form a water user committee for each water source. These committees are elected by community members. They elect people whom they believe will work well for them. It's not just the project managers electing people, it's the community, so they have trust in their choices. Individuals having trust in the people they've elected can easily help in sustaining the project.

Then after electing the water user committee we train them and build their capacities. We give them some basics on how to maintain the borehole and how to do their servicing. We support them to come up with bylaws that can help them ensure that their facilities are well maintained. On the water user committees we also have a pump mechanic. This pump mechanic is trained to do the installation and maintenance of the borehole. We believe that even if we leave, this person can do the maintenance of the borehole.

Ali: What are the biggest challenges of the WASH programme?

Joab: Sometimes people are not responsive. Sometimes they will need you to start working and then see that you'll come back. When we started coming with sheets and slabs, and we started constructing a household toilet then people started to see, maybe things are for real.

Suzan: The other part of it is expectations. Their expectations are very big. When they hear the WASH project is dealing with water, sanitation and hygiene facilities, they think we can handle all of the needs but the demands are high and we are limited in funding.



12 VILLAGES IN BUIKWE, UGANDA

BULYASI
BUWUMA
LUBANYI
MISINDYE
NALUBABWE
KINONI/SSANGA
BAMUNGAYA
LWERU/MONDE
KIZIGO

8,606 PEOPLE WITH BETTER ACCESS TO CLEAN WATER

23 NEW WATER SOURCES

CONTINUE READING



“IN empowered me. I would have been nobody but at the moment I’m someone.”

- Suzan Nankya WASH Field Officer

Ali: How has family life changed for people with better access to water and sanitation?

Suzan: For example, here in Uganda most of the work is done by women. Imagine most of the women are single parents. They have to get food for their family, they have to have some sort of income to pay for their children’s school fees and they have to travel long distances to collect water. So through providing them with boreholes, they now travel less distance, and spend less time collecting water. Now they have some time to relax and rest. Their cost of living has reduced because of their access to better water, the kids don’t get as sick and they no longer have to spend much money on hospital bills. They can now save some money that would have been spent treating waterborne diseases.



The WASH Programme in Bamungaya has provided Moses and his family with a toilet specifically fitted to accommodate Moses’ disability.

Ali: Suzan, you were a sponsored child yourself. How does it feel to have gone from being supported by IN Uganda to now supporting others?

Suzan: I see IN as my saviour. It saved me, it empowered me. I would have been nobody but at the moment I’m someone. When they employed me in my community, I worked really hard so my community would be changed.

Ali: Do you enjoy your work?

Joab: Personally, I’m really privileged to work with IN. I’m not born in this area, but I feel the privilege to be working with IN and the people. My idea of happiness is to see others benefit. When I see people have been changed, that they are getting what is meant for them I feel happy.

Suzan: Very, very much. To see people being transformed I feel very blessed. In my case, I was born in this area so when I see my family and friends being transformed I feel very proud of working with WASH.

Ali: What would you like to tell supporters of WASH in the UK?

Joab: For me, I just say a big thumbs up for supporting us, and giving our communities better facilities. Thank you very much and God bless you!

For more information about our WASH Programme, please contact Ali at alim@ineeds.org.uk

UPDATE ON RUSH



UK TRIP : 12 JUNE - 1 JULY

Exciting news! Andrew and Lucy Amukowa, the leaders of RUSH Kenya, will be visiting the UK in June to share about their ministry. You can find out where you will be able to connect with them on p.23, under What’s On @ IN 2019.

Through fundraising from the UK, the RUSH Women’s Fellowship was able to provide 600 people in the surrounding local communities with several important food items like flour, oil and salt at Christmas time and everyone shared in a celebratory meal together.

Please continue to pray for the new students who have joined the school. We are still working towards our goal of having 100 children sponsored at RUSH Academy which would help to provide for the running costs of the schools.

Could you sponsor a child at RUSH Academy? For £20 a month, just 35p a day, you could help a child receive an education.

We wanted to say a big thank you to everyone who responded to our appeal in the last edition of Invision to raise funds for RUSH Kenya. Here is a quick update about what has been happening at RUSH in Kakamega, Kenya:

Your support has helped to ensure that both the primary and secondary school at RUSH Academy have been able to continue running at full capacity. These schools are providing a good quality education to 450 children.

Thanks to the generous donation of a church partner, Springfield Church Wallington, a new classroom has been completed and is ready for Class 8 students.



The recently completed Class 8 classroom at RUSH Academy.

FOR MORE INFORMATION ABOUT CHILD SPONSORSHIP PLEASE CONTACT KARLY AT KARLY@INEEDS.ORG.

GoGlobal Reflections

Judith Craig
Burkina Faso, 2019

In February, I had the privilege of joining a small team of IN Trustees, led by Danny, to revisit the projects in Bobo-Dioulasso. My husband Peter Craig and I became involved soon after the partnership between Pastor Jean Kone's team and INUK had been established. We travelled out to Burkina Faso with a small team led by Peter Staley in 2005 when the building of the secondary school had just begun. Peter and I joined three further trips up until 2013 and he was able to lend his skills from the IT industry to contribute to the financial planning and governance of the school and medical centre.

Much had changed since our last visit. The local area showed considerable new development but also a worsening of the waste problem, particularly plastic bags. On site, I was thrilled to find the school buzzing with around 600 eager students from primary age through to the baccalaureate class.

Are you interested in going on a GoGlobal trip with International Needs in 2020? Contact Kim at kim@ineeds.org.uk for more details.



Jean Kone (National Director, IN Burkina Faso) and Judith outside of the new classroom block.

The Headmistress and staff were friendly but professional and we learned that some were former pupils of the school. The new classroom block, built to a very good standard, was in full swing.

I was delighted to see the Maternity Unit in action, reporting 819 deliveries in the past year, many mothers having also received pre and postnatal care, including some ultrasound scans. The medical centre clinics had a steady stream of outpatients, many with malaria and we helped out with some cleaning and painting.

We enjoyed worshipping in the new church in the school grounds and met some students who have become believers. Highlights for me were visiting, at their homes, some of the students that we sponsor and the small ceremony held to unveil a plaque on the new classroom block in memory of my husband Peter, who sadly died last year.

In spite of many challenges, both the school and medical centre are providing extremely valuable facilities in a very needy country and sharing the Good News of Jesus in both word and action.

WHAT'S ON @ INUK



The Amukowa's will be visiting the UK and sharing about their ministry at various events from **12 June - 1 July**. Come and join us for 'An Evening with Andrew & Lucy' on **18 June @ Selsdon Royal Tandoori, 6:30 PM.**



15 Nov - 25 Nov : Abu Martin in the UK from IN Egypt



December 2019 (TBC): Christmas Concert

To register your interest in any of these events or to find out more details please contact Kim at kim@ineeds.org.uk.



Can you sponsor a child's education at RUSH Academy in Kenya?

Sponsor online at
www.ineeds.org.uk
or call us on
01883 331332

£20 a month provides
education, basic medical
care, school meals and
school materials

International Needs UK, Selsdon House,
212-220 Addington Road, South Croydon, CR2 8LD
www.ineeds.org.uk / 01883 331332
National Director: Danny Morris / Charity No: 1175526



International Needs

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